

AIS Student Recommendation Procedure

In grades K-3 students will be recommended for AIS services based on a teacher recommendation. This recommendation will be based on academic performance during the current school year and past year's performance. Students recommended for AIS will be provided with an AIS service, such as progress monitoring, small group remedial instruction, individual support, counseling, etc. that best meets the student's needs.

Grades 4-8 will follow the same procedure as above, with the addition of NYS ELA and Math Assessment results and IReady Assessments being additional measures used to evaluate student performance. Any student who scores a 1 on a state assessment in ELA or Math will be provided additional instructional support through additional direct instruction. Students who score a low 2, will be provided with either additional instructional support or progress monitoring as determined by a review of current academic performance in the classroom and prior academic performance.

In addition, in grades 4-8 a teacher may recommend AIS services for any student based on classroom performance and multiple indicators of a need. These services can be either short term or long term depending on the need.

In grades 9-12, AIS services will be determined by classroom performance and NYS assessments in the content area. Any student who does not pass a required Regents exam will receive AIS services during the next semester to address academic deficiencies and prepare the student to retake the exam. Teachers may also recommend students for AIS when the student has an average that is below 65.

In all cases, a committee approach will be used to determine what specific AIS service as a student needs. Potential services include, but are not limited to, progress monitoring, additional direct instruction, counseling, instruction and support in organizational skills, or other interventions designed to support the student.

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