

**PROGRAMS FOR STUDENTS WITH DISABILITIES EXHIBIT**

**COMPONENTS OF A COMPREHENSIVE EVALUATION**

Type of Evaluation:	To Obtain Information About:	Often Conducted by:
Physical Examination	Sight, hearing, physical development, medical needs, physical and health factors which affect school progress.	Physician
Individual Psychological Evaluation	General intelligence, learning strengths and weaknesses, instructional needs, social interactions and relationships.	School Psychologist
Social History	Social development, adaptive behaviors, current social interactions; factors within home, school and community which may contribute to child's difficulties.	Social Worker, Nurse; Counselor; School Psychologist
Observation	Performance in the current setting, relationship to adults and other children, learning styles, attention span.	Administrator; Reading Specialist; Guidance Counselor; CSE/CPSE Member; School Psychologist
Appropriate Educational Evaluations	Educational achievement; learning strengths and weaknesses; vocational and academic needs.	Teachers, reading specialist; guidance Counselor; educational Evaluator; vocational counselor; School psychologist
Assessments in all area relating to suspected disability	A specific disability related to vision, hearing; social emotional development, general intelligence, communication skills, motor abilities and academic performance.	Nurse; Speech Therapist; Audiologist; Physical Therapist; Occupational Therapist; Teacher or specialist with knowledge in area of suspected disability.

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