

## PROMOTION AND RETENTION OF STUDENTS REGULATION

### *Grades K-6*

Students must be placed in the best possible learning levels for successful educational experiences. Retention shall be limited to those situations where in the best interests of the child a successful learning experience is reasonably assured. Diligent effort shall be made to utilize all available resources to determine the child's appropriate placement.

Student advancement shall be based upon:

1. Achievement
  - a. academic content
  - b. social adjustment
  - c. mastery of fundamental skills
2. Age Factor
  - a. A student shall be promoted if he/she will be two years older than the average age for the grade.
  - b. Average ages for the grades are:
    1. kindergarten 5-6
    2. first 6-7
    3. second 7-8
    4. third 8-9
    5. fourth 9-10
    6. fifth 10-11
    7. sixth 11-12
  - c. No student shall repeat a grade more than once.
3. General intelligence exhibited
4. Occasional parent or guardian interview and consultation
5. Individual Differences
  - a. participation in physical activities
  - b. attempt to eliminate the complex of "big for grade" feeling

### *Grades 7-8*

1. Students who pass all subjects will be promoted automatically.
2. Students who fail one subject will have the failure evaluated and a determination made as to the reason for the failure. The student may be required to repeat the subject, but in typical cases shall be promoted with recommendation for either summer school or assignment to a lower academic ability group. The decision shall be arrived at by consensus from a case conference approach by the Committee on Promotions. The committee will recommend to the Superintendent of School either promotion or retention of the student.
3. Students who fail two subjects shall have their cases considered on an individual basis through a case conference approach as in 2 above.

4. Students who fail more than two subjects shall fail for the year as well as the semester.

*Grades 9-12*

In general, promotion from one class to the next shall be contingent upon the passing of all required subjects and the accumulation of four units of credit at each year level with the total accumulation.

Grades 9 to 10: Students must have a minimum of four (4) units of credit including one unit each of English, social studies and science.

Grades 10 to 11: Students must have a minimum of eight (8) units of credit including two units each of English and social studies, and one unit each of math and science.

Grades 11 to 12: Students must have a minimum of twelve units of credit including three units each of English and social studies, and one unit each of math and science. Each student must have passed the Regents Reading and Writing Competency Exams or the English Regents exam; and the Regents Competency Exam in math or a Regents Exam in math must have been passed.

Students will remain in their lower grade homeroom until the above requirements are met or until the exceptions listed below are fulfilled.

Students in grades 9-11 will be allowed to repeat a failed subject (not including English 9, 10, 11 or 12) until the mid-year. If at that time he/she is passing both the lower and upper grade subject he/she will be allowed to be promoted to the upper grade homeroom and will be given the credit in the lower grade course at that time provided they pass a final exam at the end of the first semester.

Students in grades 9-11 will be allowed to repeat a failed English course. If at mid-year he/she is passing both the upper and lower grade English courses, he/she will be promoted to the next homeroom. However, he/she must continue both English courses for the entire year.

When a student repeats a course, the higher of the two grades will be used to compute the student's final grade point average (G.P.A) and class placement.

At the end of a semester following the:

1. seventeenth (17th) birthday, a ninth grader will be promoted to the tenth grade; and
2. eighteenth (18th) birthday, a tenth grader will be promoted to the eleventh grade.

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