

Please fill out all forms to the best of your ability.

Please return original signed paper work to:

# Chazy Central Rural School Attn: Mrs. Breton

609 Miner Farm Rd.

# Chazy, NY 12921

If you have any questions please contact Mrs. Breton in the Main office at 518-846-7135 x505

Thank you!

|  |  |  |
| --- | --- | --- |
| Chazv Central School — Central Registration — Required Information  Please Note: All of the following required information MUST BE provided before any registration is processed.  If you have a question regarding the above note, please call 518 846-7135. | | |
| Grade | **Student Nome** | |
| **Proof Provided** | **Description of Proof Received** | Registration Requirements |
|  |  | **Parent/Guardian Photo Identification:** Driver’s License, State Issued ID card, Passport, etc. |
|  |  | **Completed District Registration Packet**: including District Registration form, Emergency form.  *All forms must be signed by the parent or legal guardian only* |
|  |  | **Proof of Age:**  Original Birth Certificate Only (official seal must be present), passport, or record of baptism. |
|  |  | Proof of Residency: Depending on living situation & original documents must be seen.  *Name(s) on closing papers, utility bill, lease, notarized affidavits & letters must match parent/guardian.*   * Own a home: signed closing papers&/or utility bill.   Must show exact address   * Rent with a lease, signed lease & utility bill * Rent without a lease notarized Landlord Affidavit & utility bill * Living with a district resident: Set of 1 notarized letter, utility bill for resident, parent’s driver’s license & another- piece of mail at the district address. *\*Notarized letters must state all parties names (including children) & physical district address.* |
|  |  | **Immunization Records** |
|  |  | **Custody/Guardianship Papers:** Custody/Guardianship papers are required of all registrants if not living with one or both parents &. or legal guardians. Must be issued by court of appropriate jurisdiction or forms approved by District Superintendent. |
|  |  | **Records Request:** All parent / guardians must sign a records request/release form to be sent by the buildings to the previous school. |
|  |  | **Building Packets:** The individual buildings may have a secondary registration packet to be completed by the parent / guardian at central registration before continuing to school.  **Elementary (K-6):** Student Information Sheet, Health History & Physical Form•, Census Form and any other forms required for registration.  **Jr. High/High School:** Student Information Sheet, Health History & Physical Form\*,  and any other forms required for registration.  \*Physical Form to be completed by physician/doctor. |

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fghhfghfgh

**CHAZY CENTRAL RURAL SCHOOL**

**609 Miner Farm Road**

**Chazy, NY 12921**



SUPERINTENDENT OF SCHOOLS

**ROBERT E. MCAULIFFE**

ELEMENTARY PRINCIPAL

Dear Parents:

All school districts are obligated to provide the following letter of information to all parents of school aged students in their district. This letter provides information for you to be aware of, if you are a resident of this school district and you have placed, or are considering placing, your child who has a disability or is suspected of having a disability in a nonpublic school for which you would be paying tuition. The federal individuals with Disabilities Education Act (IDEA) and State law require the school district where the nonpublic school is located to assume responsibility to provide special education services for your child. The following information is important for you to know:

* If you place your child in a nonpublic school and wish your child to receive special education services while enrolled in that school, you must request those services in writing no later than June 1 before the school year in which services are to be provided.

If your child is first identified as a student with a disability after June 1 and before April 1 of the current school year, you may submit your request within 30 days after your child is first identified.

* Transportation requests to and from your child’s home to the nonpublic school should continue to be submitted to us (i.e., the school district where you legally reside) by April 1 of the school year before transportation is to be provided in accordance with district policy.
* If you placed your child in a nonpublic school and, while the child is enrolled in that school, you suspect that your child has a disability and you wish to have your child evaluated to determine if special education services are needed, you must contact the school district where the nonpublic school is located to request an evaluation to determine your child’s eligibility for special education services.
* In order for us to share special education information about your child with the school district where the nonpublic school is located, we must have your written consent.
* If the nonpublic school where you place your child is located within the geographic boundaries of another public school district, the public school district in which the nonpublic school is located will arrange for and provide the recommended services for your child, including conducting special education individual evaluations, Committee on Special Education (CSE) meetings and developing an individualized education services program (IESP). An IESP must be developed in the same manner and with the same contents as an individualized education program (IEP). It is called and IESP to

distinguish it from the IEP that would be developed if you child were reenrolled in our public school district.

* If the nonpublic school where you place your child is located within the geographic boundaries of our public school district, we will continue to provide special education services to your child, pursuant to an IESP.
* If you are a resident of New York State and the nonpublic school where you place your child is located in another state, your child may not be entitled to any or all of the special education services he/she might have received if enrolled in a public school. In this case you must contact the school district in the other State where the school is located and they must determine your child’s eligibility for services and develop a Services Plan, which will indicate the services to which you are entitled.
* If you have a dispute regarding special education evaluations or services provided for your child by the school district where the non public school is located, you should pursue resolution of these disputes with that school district.

If you have any questions regarding these new requirements, please contact Mrs. Kerry Adams at 846-8885.

Sincerely,

Rob McAuliffe

Superintendent of Schools

cc: Mrs. Adams, Director of Special Education



Dear Parent or Eligible Student:

Pursuant to the No Child Left Behind Act, the school district must disclose to military recruiters and institutions of higher learning, upon request, the names, addresses and telephone numbers of high **school students**. The district must also notify parents of their right and the right of their child to request that the district not release such information without prior written parental consent.

Parents (or students 18 years of age or older) wishing to exercise their option to withhold their consent to the release of the above information to military recruiters and/or institutions of higher learning must sign and return the attached form to the Guidance Office by September 6, 2023.

Sincerely,

Rachel Chapman

Guidance Counselor

Reservation of Consent for the Release of Certain Student Information under the No Child Left Behind Act

Please do not release the name, address, and telephone number of

to

(name of student)

Armed Forces and Military Recruiters, or Military Schools.

colleges, universities, or companies seeking employees.

(Parent/Guardian or Eligible Student Signature) (Date)

**CHAZY CENTRAL RURAL SCHOOL**

**609 Miner Farm Road**

**Chazy, NY 12921**

**518-846-7135**



Dear Parent, Guardian and School Staff:

The Chazy School District is required to maintain a list of persons in parental relation, faculty, and staff who wish to receive 48 hours prior written notification of certain pesticide applications. The following pesticide applications are not subject to prior notification requirements:

* Anti-microbial products
* Nonvolatile rodenticides in tamper resistant bait stations in areas inaccessible to children
* Nonvo1atile insecticide baits in tamper resistant bait stations in areas inaccessible to children
* Silica gels and other nonvolatile ready- to-use pastes, foams, or gels in areas inaccessible to children
* Boric acid and disodium octaborate tetrahydrate
* The application of EPA designated biopesticides
* The application of EPA designated exempt materials under 40CFR152.25
* The use of aerosol products with a directed spray in containers of 18 fluid ounces or less when used to protect individuals from imminent threat from stinging and biting insects including venomous spiders, bees, wasps, and hornets.

In addition, there will be no written notice of such application when a school remains unoccupied for a continuous 72 hours following an application.

In the event of an emergency application necessary to protect against an imminent threat to human health, a good faith effort will be made to supply written notification to those on the 48-hour prior notification list.

If you would like to receive 48-hour prior notification of pesticide applications that are scheduled to occur in your school, please complete the form below and return it to the Chazy Central Rural School, Pesticide Notification Program, 609 Miner Farm Road, Chazy N.Y. 12921.

**Chazy Central Rural School District - Request for Pesticide Application Notification** (Please Print)

Name: Address:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Day Phone: Evening Phone:

**Please feel free to contact Ricardo Hernandez, the Chazy School Districts pesticide representative at: 609 Miner Farm Road, Chazy N.Y. 12921 or call (518) 846-7250 for further information or questions on these requirements.**

# CHAZY CENTRAL RURAL SCHOOL 2023- 2024

PLEASE COMPLETE THIS FORM FOR VEHICLE INFORMATION.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Circle One: | Faculty/Staff |  | OR | \*Student |  |
| Name: |  |  |  |  |
| Address: |  |  |  |  |
| City, State, Zip: |  |  |  |  |
| Phone #: |  |  |  |  |
| Vehicle #1 License Plate #: |  | Make: |  |  | Color: |
| Vehicle #2 License Plate #: |  | Make: |  |  | Color: |
| Vehicle #3 License Plate #: |  | Make: |  |  | COIOF: |
| Vehicle #4 License Plate #: |  | Make: |  |  | Color: |
| Date: |  |  |  |  |  |
| Signed: |  |  |  |  |  |

\*The last two rows in the back parking lot marked with yellow squares are designated for student parking.

Please return to the main office by SEPTEMBER 10. Thank you.



**609 Miner Farm Road**

**Chazy, NY 12921**

**518-846-7135**

**INTERNET SAFETY POLICY**

Please complete and sign a form for each child and return to your child’s home room teacher.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \*and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian name Student name- please print

have read the Acceptable Use Policy for the Chazy Central Rural School network and the internet, understand it and agree to abide by the principles and procedures as detailed within. We understand and accept the conditions stated, and agree to hold blameless, and release from any liability, the Chazy Central Rural School District and its employees.

I understand that if my child does not follow the suggested guidelines, loss of network/and or internet privileges as well as other penalties as stated in the document may result.

I also understand that I am granting this permission for the remainder of my child’s education at Chazy Central Rural School. I will only be required to sign a new form if the policy is updated at a later date.

I also understand that I may rescind this permission by contacting the building principal in

writing.

(Student signature)

(Parent/Guardian signature)

\*Parent signature required only if applicant is under 18 years of age.

CHAZY CENTRAL RURAL SCHOOL

**Electronic Network Use Rules (Acceptable Use Policy)**

Chazy Central Rural School students and staff have an exciting opportunity to become members of the information superhighway. Access to the Internet provides vast, diverse, and unique resources. An individual can locate information anywhere in the world. Connection to universities, national libraries, businesses, and museums is easily within the realm of possibility. With this opportunity comes the responsibility for appropriate use. It is for this reason that an acceptable use policy has been drawn up concerning use of both the network and the Internet.

All of the computers are Chazy Central Rural School District property and, as such, none of the data or information stored on them is private. District officials and the system administrator have the right to access all computerized files for any reason whatsoever.

The employees of the Chazy Central Rural School District have been apprised of the material in this Acceptable Use Policy and are in agreement with its provisions, both in terms of student use and employee use. Employees must be careful not to engage in careless use of passwords. They are aware that both students and employees may be disciplined for violating school policies relating to their use of school computers and the Internet.

Our Internet filtering system logs all users and their activities while on the Internet.

Any unsuitable sites that are blocked, due to pornography, gambling, etc., are logged.

Should additional questions arise, system and school administrators will decide what constitutes appropriate use.

**Please be sure to carefully read this document before signing.**

The use of the Internet and network must be in support of education and research and in accordance with the educational objectives of the Chazy Central Rural School. It is expected that users will employ network etiquette and common sense. This Acceptable Use Policy is an extension of school policies already in place whose purpose is to govern student expectations and behavior. Because of the difference in the type of media employed, a more detailed list is necessary. Unacceptable use includes, but is not limited to, the following behavior by an individual(s):

* Intentionally disrupts information network traffic or crashes the network and connected systems.
* Degrades or disrupts equipment or system performance.
* Uses computer resources for commercial or financial gain or fraud.
* Steals data, equipment, or intellectual property.
* Gains unauthorized access to files of others or vandalizes the data or files of another or the network.
* Invades the privacy of individuals.
* Uses the Internet to post anonymous messages, insults, threats, attacks, or harasses others, including sexual harassment.
* Transmits or receives any material that is obscene, immoral, violent, illegal or in violation of any District policy or regulation.
* Uses network for illegal activities.
* Vandalizes--any malicious attempts to harm or destroy data of another user.
* Wastefully uses finite resources (ribbon, paper, etc.).
* Uses inappropriate language.
* Violates the rules of common sense or etiquette.
* Reads and posts messages to personal e-mail accounts and/or social networking accounts (students and non-employees).
* Uses computer resources for political activity.
* Uses computer resources for private use.

In addition, users should not transmit any personal addresses or addresses of others. Credit card numbers, bank account numbers, or any other financial information should not be disclosed. Users must also notify system administrators immediately if they detect a security problem.

Downloading, installing, or using unauthorized software is prohibited.

The District reserves the right to amend the policy at any time without notice.

Issues of methods of use of information procured from the Internet may arise. These issues include, but are not limited to, the following. \*

#### **Plagiarism**

Plagiarism is “taking ideas or writings from another person and offering them as your own.” Credit should always be given to the person who created the article or is responsible for the idea. Take extra caution when using the information networks. Cutting and pasting ideas into your own document, without giving credit to the author, is plagiarism.

#### **Copyright**

According to the Copyright Act of 1976, “Fair Use” means that you may freely use any information that you legally find for scholarly purposes. You may not plagiarize or sell it.

For example, if you find copies of ClarisWorks or any other copyrighted or licensed software, you cannot legally copy it. However, if you find an article about ClarisWorks, you may copy it as long as you give credit to the author and do not sell it.

**Citing Sources**

Be sure to include all necessary information when citing sources.

\*More information may be found in the attached addendum.

Violation of the acceptable use policy may result in any or all of the following penalties:

* + Suspension of Internet access.
  + Revocation of Internet access.
  + Suspension of network privileges.
  + Revocation of network privileges.
  + Suspension of all computer access.
  + Revocation of all computer access.
  + School suspension.
  + School expulsion.
  + Legal action and prosecution by the authorities.

Due process will be used in handling violations. In addition, the District has the right to restrict or terminate network/Internet access at any time for any reason. The District, further, has the right to monitor network activity (e-mail included) in any form that it sees fit to maintain the integrity of the network/Internet system.

The Internet contains sites which make it possible for students to access information that is intended for adults. Student access to and use of the Internet will be under teacher/staff direction and will be monitored as any other classroom activity. Although the Chazy Central Rural School District has taken all responsible actions to insure that **Internet use is only for purposes consistent with the school curriculum,** the District cannot prevent access to, nor identify, all areas of inappropriate material elsewhere on the Internet. No security is ever perfect and computer security certainly falls in this category. It is very possible that a determined student could make use of computer resources for inappropriate purposes.

The Chazy Central Rural School District believes that the benefits to both students and educators from Internet access far outweigh the possible disadvantages. As is the case for all school behavior, ultimately, the parent(s) and guardian(s) of minors are responsible for setting and conveying standards for their children. Therefore, it is the opinion of the District that it is each family’s right to decide whether or not to apply for Internet access.

**References:**

Kings County Internet Use Policy

Lexington Internet Acceptable Use Policy NuevaNet Acceptable Use Policy

Saddleback Valley Unified School District Electronic Network Use Rules

Los Angeles Unified School District - Information Technology Division

Jefferson County Public Schools Net Use Procedure

Newport-Mesa Unified School District Information Network Access

Terms and Conditions for Use of Internet in Leon County Schools

The Library Bill of Rights of the American Library Association

Bellingham School District 501 Board Policy

Snoqualmic Valley School District Internet Use Policy

# **PLEASE COMPLETE AND SIGN A FORM FOR EACH CHILD AND RETURN TO YOUR CHILD’S HOMEROOM TEACHER**.

## 

Grades 7 - 12

**Parent/Guardian Permission for School Year 2023-2024**

Print Student Name: ­­­­­­­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**OFF-CAMP US RELEASE (please circle one)**

Yes / No - Permission given so that my child may go on off-campus CCRS field trips, clinical and hospital visitations, youth organization activities, and other field experiences. Notification will be sent home with your student prior to any off- campus activity.

Parent/Guardian’s Signature: Date:

#### **EMERGENCY TREATMENT PERMISSION**

If an accident should happen in school or on a field trip and you cannot be reached, permission is given to authorize emergency treatment and/or transportation to a medical facility.

Parent/Guardian’s Signature: Date:

#### **HEALTH GFFICE/EMERGENCY FORM (HIPAA LAW)**

Due to recent changes in confidentiality laws, it is difficult to exchange needed information with Health Care Providers. For this reason, we ask that you complete and sign this release. Information requested may include, but not limited to, immunization

records, physical forms and updates, medication authorization, and restriction or release or activity information. Your physician may also request that you sign a similar release.

I authorize the exchange of pertinent medical and/or psychological information between the physician and the school for my child.

Parent/Guardian’s Signature: Date:

#### **MEDIA RELEASE PERMISSION (please circle one)**

Yes / No Permission given for my child’s picture to be used for the purpose of media releases (school newsletters, school web pages, newspapers, television, promotional literature, slides, etc.)

Parent/Guardian’s Signature: Date:



### Date:

From:

### Chazy Central Rural School 609 Miner Farm Rd.

Chazy, NY 12921

To:

### has enrolled in grade . Please send us a complete transcript of the student’s record including the following information:

* Grades for each marking period to date of withdrawal

### Birth Certificate

* Social Security Number

### Standardize test scores

* Attendance record

### Health records

* Discipline records

### Gifted records

Special Education Records are to be sent to: Director of Special Programs

609 Miner Farm Road

Chazy, NY 12921

Parent Signature

CENSUS DATA FORM — the following information is needed for our school district census.

Head of Household:

Other parent/

last name first name

* 1. home phone

Adult in household:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

last name first name m.i. home phone

Mailing address:

Zip code

Your physical 911 address:



Please provide the following data for all children under age 21 who reside in your household:

1. Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

last name first name m,i. Sex DOB(mo/da/yr)

* + 1. Is this child currently attending school? Yes No (circle)
    2. If yes, name of school if different than Chazy Central:
    3. As far as you know, does this child have any difficulties which would hamper him in

school? Yes No (circle)

(lf you mark yes, we will contact you for further information.)



Please provide the following data for all children under age 21 who reside in your household:

### 2. Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

last name first name m.i. Sex DOB(mo/da/yr)

1. Is this child currently attending school? Yes No (circle)
2. If yes, name of school if different than Chazy Central:
3. As far as you know, does this child have any difficulties which would hamper him in

school? Yes to (circle)

(If you mark yes, we will contact you for further information.)



Please provide the following data for all children under age 21 who reside in your household:

3. Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

last name first name m.i. Sex DOB(mo/da/yr)

1. Is this child currently attending school? Yes No (circle)
2. If yens, name of school if different than Chazy Centra1:
3. As far as you know, does this child have any difficulties which would hamper his in school? Yes No (circle)

(If you mark yes, we will contact you for further information.)

**PARENT AND PHYSICIAN’S AUTHORIZATION FOR ADMINISTRATION OF MEDICATION IN SCHOOL AND SCHOOL ACTIVITIES**

A. **To be completed by the parent or guardian:**

I request that my child DOB receive the medication as prescribed below by our physician. The medication is to be furnished by me in the properly labeled original container from the pharmacy\*.

#### **PLEASE. CHECK ONE:**

* I understand that the school nurse, or other designated person in the case of the absence of the school nurse, will administer the medication, including field trips to my self directed child
* I understand that administration of oral, topical or inhalant medications to my non self- directed childand injectable medications must remain the responsibility of the school nurse, licensed practical nurse under the direction of a school nurse, physician, or parent.

### Signature (Parent or Guardian):

Telephone: Home Work Date

#### B. **To be completed by physician:**

I request that my patient, as listed below, receive the following medication:

Name of Student DOB

Diagnosis:

|  |  |  |  |
| --- | --- | --- | --- |
| **MEDICATION** | DOSAGE | **Frequency/Time TO BE TAKEN** | ROUTE OF  **ADMINISTRATION** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Duration of Treatment:

Possible Side Effects and Adverse Reactions (if any):

Physician's Signature Date:

Address. Phone:

\*Medication must be in original pharmacy labeled container with specific orders and name of medication.

\*Medication and refills must be brought to school by parent, guardian or responsible adult.

PIan reviewed with parent(s)/guardian(s):

Parent Signature: Date:



AUTHORIZATION FOR RELEASE OF STUDENT INFORMATION

I hereby grant permission to:

(name of school student is coming from)

to release any / all records of:

(student’s name)

to:

phone: fax:

Guidance Department Chazy Central Rural School 609 Miner Farm Road Chazy, NY 12921

518-846-7224

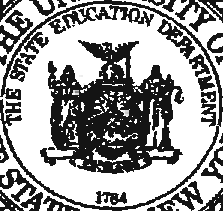
518-846-8322

Date:

Signature of Student (if over 18)

Signature of Parent or Guardian

STATE EDUCATION DEPARTMENT I THE UNIVERSITY OF THE STATE 0F NE\ YORK I ALBANY, NY 12234



Office of P-12

Lissette Colón-Collins, Assistant Commissioner Office of Bilingual Education and World Languages

55 Hanson Place, Room 594 Brooklyn, New York 11217

Tel: (718) 722-2445 / Fax: (718) 722-2459

89 Washington Avenue, Room 528EB Albany, New York 12234

(518) 474-8775 / Fax: (518) 474-7948

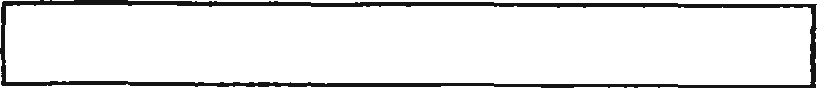
## Home Language Questionnaire (HLQ)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | Please write clearly when |  | completing this section | |  |
| Student Name: | | | | | | |
|  | | | | | | |
| *First* | | *Middle* |  | *Last* | |  |
| Date of Birth: | | | | | G E N D E R: | |
|  | | | | | * Male * Female | |
| Month | | *Day* |  | Year |
| PA RE NT/ D E RSON IN PARE NTAL RE LATION INF 0: | | | | | | |
|  | | | | | | |
|  | | *Last Name* |  | *First Name* | | *Relation to*  Student |

*Dear Parent or Guardian:*

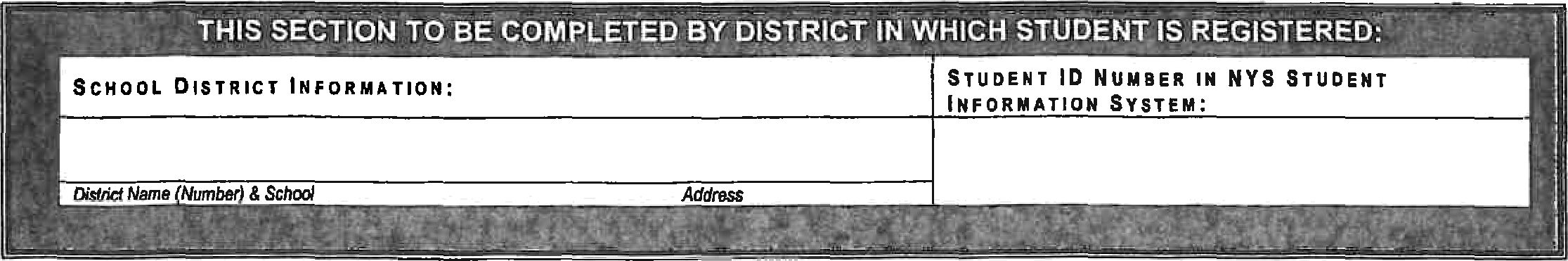
*In order to provide your child with the best possible education, we need to determine how well he or she understands, speaks, reads and writes in English, as well as prior school and personal history. Please complete the sections below entitled Language Background and Educational History. Your assistance in answering these questions is greatly appreciated.*

*Thank you.*



Home Language Code

|  |  |
| --- | --- |
| *Language Background*  *(Please check all that apply.)* | |
| 1. What language(s) is(are) spoken in the student’s home  English Other or residence? |  |
|  |
| 2. What was the first language your child learned?English  Other | |
| 3. What is the Home Language of each parent/guardian?  Mother  Father   * Guardian(s) | |
| 4. What language(s) does your child understand?  English  Other |  |
|  |
| 5. What language(s) does your child speak?  English  Other  Does not speak | |
| 6. What language(s) does your child read?  English  Other  Does not read | |
| 7. What language(s) does your child write?  English  Other Does not write | |



1 ENGLISH

# Home Language Questionnaire (HLQ)—Page Two

|  |
| --- |
| Educational History |
| 8. Indicate the total number of years that your child has been enrolled in school |
| 9. Do you think your child may have any difficulties or conditions that affect his or her ability to understand, speak, read or write in English or any other language? If yes, please describe them.  Yes\* No *Not sure*   * \*If yes, please explain:   How severe do you think these difficulties are?  Minor  Somewhat severe  Very severe |
| 10a. Has your child ever been *referred* for a special education evaluation in the past?  No  Yes\*Please *complete 10b below*  10b. \*If *referred for an evaluation* has your child ever received any special education services in the past?   * No  Yes - Type of services received:   Age at which services received (Please check all that apply*):*   * Birth to 3 years (Early Intervention)  3 to 5 years (Special Education)  6 years or older (Special Education)   10c. Does your child have an Individualized Education Program (IEP)?  No  Yes |
| 11. Is there anything else you think is important for the school to know about your child? (e.g., *special talents, health* concerns, *etc.)*  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  ­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 12. In what language(s) would you like to receive information from the school |

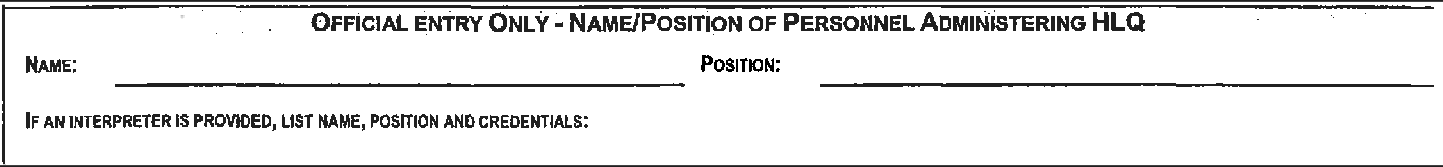
Signature of Parent or of Person in Parental Relation

Month: Day:

Date

Year:

Relationship to student:  Mother  Father  Other:



|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Name/Position of Qualified Personnel Reviewing HLQ And Conducting Individual Interview | | | | | | |
| ORAL INTERVIEW NECESSARY: | * NO  YES |  |  |  | |  |
| \*\*DAY Of INDIVIDUAL  INTERVIEW |  | OUTCOME OF INDIVIDUAL  INTERVIEW: |  | * ADMINISTER NYSITELL * ENGLISH PROFICIENT * REFER TO LANGUAGE PROFICIENCY Team | | |
|  | | | | | | |
| Name / Position of Qualified Personnel administering NYSITELL  Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Position: | | | | | | |
|  | | | | |  | |
| Date of NYSITELL Proficiency Level  Administration \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Achieved On NYSITELL:  Entering  Emerging  Transitioning  Expanding  Commanding    FOR STUDENTS WITH DISABILITIES, LIST ACCOMMODATIONS, IF ANY, ADMINISTERED IN ACCORDANCEWITHIEP PURSUANT TO CSE RECOMMENDATION: | | | | | | |

NOTE TO SCHOOLS/LEAS: Please assist students and families fi1ling out this form. Do not simply include this Form in the registration packet, because if the student qualifies as residing in temporary housing, the student is not required to submit proof of residency and other required documents that may be part of the registration packet.

ENROLLMENT FORM – RESIDENCY QUESTIONNAIRE

Name of LEA: Name of School:

Name of Student:

Last Name First Name Middle

Gender: Male Female Date of Birth:\_\_\_\_\_\_\_/\_\_\_\_/\_\_\_\_\_\_ Grade:\_\_\_\_\_\_ ID#:\_\_\_\_\_\_\_\_\_\_

(month) (day)(year) (preschool-12) (optional)

Address:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The answer you give below will help the district determine what services you or your child may be able to receive under the McKinsey-Vento Act. Students who are protected under the McKinney-Vento Act are entitled to immediate enrollment in school even if they don’t have the documents normally needed, such as proof of residency, school records, immunization records, or birth certificate. Students who are protected under the McKinney-Ven to Act may also be entitled to free transportation and other services.

Where is the student currently living? *(P/ease check one box.)*

* In a shelter
  + With another family or other person because of loss of housing or as a result of economic hardships (sometimes referred to as “doubled-up”)
* In a hotel/motel
* In a car, park, bus, train, or campsite

Other temporary living situation (Please describe): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* In permanent housing

Print name of Parent, Guardian, or

Student (for unaccompanied homeless youth.)

Signature of Parent, Guardian, or

Student (for unaccompanied homeless youth)

Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

If the- student is NOT living in permanent housing, proof of residency and other documents normally needed for enrollment are not required and the student is to be immediately enrolled. After the student has been enrolled, the district/school met contact the previous district/school attend d to request the student's educational records, including immunization records, and the enrolling district’s LEA liaison must help the student get any other necessary documents or immunizations.

NOTE TO SCHOOLS/LEAS: If the student is NOT living in. permanent housing, please ensure that a Designation Form is completed.

CHAZY CENTRAL RURAL SCHOOL

Student Emergency Contact Information

2023-2024 School Year

(Please Print)

**1ST Run Bus #:\_\_\_\_\_ 2nd Run Bus #:\_\_\_\_\_ OR Walk**

**Student Information**

Student’s Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date of Birth:\_\_\_\_\_\_\_\_\_\_\_

(last name) (first name) (middle name)

Mailing Address:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Age:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Physical Address:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Student Cell #\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

City:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ State:\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Zip:\_\_\_\_\_\_\_\_Home #\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What country was the student born in?\_\_\_\_\_\_\_\_\_\_ If not in the US, what was their date of entry?\_\_\_\_\_

Grade:\_\_\_\_\_\_\_\_ Home Room Teacher:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Locker #\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name of Brothers or Sisters:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Age:\_\_\_\_\_\_Grade:\_\_\_\_\_\_\_DOB:\_\_\_\_\_\_\_\_\_\_\_

(0-19 years of age)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Age:\_\_\_\_\_\_Grade:\_\_\_\_\_\_\_DOB:\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Age:\_\_\_\_\_\_Grade:\_\_\_\_\_\_\_DOB:\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Age:\_\_\_\_\_\_Grade:\_\_\_\_\_\_\_DOB:\_\_\_\_\_\_\_\_\_\_\_

**Parent Information**

Who does the student live with? Mother:\_\_\_\_\_ Father:\_\_\_\_\_ Both:\_\_\_\_\_\_\_ Guardian:\_\_\_\_\_\_\_

If child not living with both parents should other parent receive school correspondence?\_\_\_\_\_\_\_\_\_\_\_\_\_

Mother’s Email\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Father’s Email\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mother’s Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Father’s Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mother’s Maiden Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mother’s Address\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Father’s Address\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

City\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ State\_\_\_\_\_ Zip\_\_\_\_\_\_\_ City\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_State\_\_\_\_\_\_Zip\_\_\_\_\_\_\_\_\_\_\_

Mother’s Home #\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Father’s Home #\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mother’s Cell #\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Father’s Cell #\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mother’s Work #\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Father’s Work #\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mother’s Place of Work\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Father’s Place of Work\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Legal Guardian\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Home#\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Address, City, State, Zip\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Person(s) to contact if Parent/Guardian Cannot be Reached**

1. Name:\_\_\_\_\_\_\_\_\_\_\_Home #\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Cell#\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Work#\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Name:\_\_\_\_\_\_\_\_\_\_\_Home #\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Cell#\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Work#\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Family Doctor:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone #\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Family Dentist:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone #\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_